

Marking Sheet: Male catheterisation

Examiner Candidate			
0= Not attempted, 1=partially completed, 2=fully completed			
0- Not affertified, 1-partially completed, 2-tolly completed	0	1	2
Candidate introduces self	j		
Confirms identity of patient and establishes nature of problem			
Ensure patient comfort- offers analgesia			
Obtains verbal consent- explains procedure including risks, benefits, and side effects			
Ensures privacy- lock the cubicle, pull curtain, offer chaperone			
Prepares equipment -hand washing facilities, Sterile gloves, sterile field, cleaning solution, catheter pack, appropriate size Foley catheter, instillagel, urine collection bag			
Asks for assistant and briefs accordingly			
Asks for assistant to open and layout equipment whilst candidate washes hands			
Puts sterile gloves on. Asks assistant to position patient (supine and exposed)			
Place sterile drape. Retract foreskin and hold penis with gauze- Dirty Hand			
Use clean hand to clean penis with cleaning solution.			
Maintaining position of penis with dirty hand, apply instillagel with clean hand. Vocalises would wait for instillagel to work.			
Inserts Foley catheter gently, warning patient of discomfort. Avoids trauma Inserts catheter until urine appears			
Slowly inflates balloon looking at patient for signs of distress. Retracts catheter until inflated balloon sat at trigone.			
Attaches urometer/catheter bag			
Reposition foreskin and clean external genitalia and ensures appropriately covered.			
Documents / mentions need to document procedure in notes including			
residual volume, colour of urine, urine dipstick, and catheter details sticker			
Invites and answers patients' questions and formulates appropriate management plan- check renal function and arrange urology follow up			
Teaches student the important steps in the procedure			
Answers all questions from patient appropriately			
Answers all questions from student appropriately			
Summarises and closes appropriately			

Examiner's global score (1-5) Actor's global score (1-5)

Examiner's Impression: Pass Borderline Clear Fail

Comments