ADULT NEUROLOGICAL ASSESSMENT IN THE E.D. (II)

Key skills

By the end of this session, you should be *confident* and *competent* in the following:

Focussed assessment tools	Muscle bulk, tone, power	"Mental map" of myotomes
Fundoscopy and pupillary signs		

Focussed neurological assessment tools III

MUSCLE BULK	How do you clinically test these?
FASCICULATION	
MUSCLE TONE	What is the significance of fasciculation?
MUSCLE POWER	

Fundoscopy and pupillary signs

Pupillary signs: key clinical steps

A Quick general look Face / eyes: Myaesthenic? Exophthalmos? Ptosis?

B Pupil equality/ size Argyll-Robertson? Horners? Holmes-Adie? IIIN palsy?

C Eye movements III, IV, VI

Nystagmus VIII, cerebellar disease?

D Pupillary light reflex Direct and consensual

E Accommodation/ convergence reflex

Fundoscopy: key clinical steps

A Quick general look Medic alert bracelet worn?

Facial signs of lipid disease?

Does the patient have foot ulcers?

B Lens, vitreous May give pointers to diabetes

May be damaged in ocular trauma

C Optic disc Margins – optic atrophy, papillitis, papilloedema

D Arterioles and venules Calibre, light reflex (silver wiring), A-V nipping

E Fundus quadrants Especially macular area:

Haemorrhages Microaneurysms Exudates, new vessels Photocoagulation scars